

bs in health and wellness

BS in Health and Wellness: Your Path to a Rewarding Career

Are you passionate about helping others achieve their optimal health and well-being? Do you dream of a career that's both fulfilling and impactful? Then a Bachelor of Science (BS) in Health and Wellness might be the perfect path for you. This comprehensive guide delves into everything you need to know about a BS in health and wellness, exploring career options, curriculum details, and the potential impact you can make. We'll uncover the benefits, address common concerns, and equip you with the knowledge to make an informed decision about your future.

What is a BS in Health and Wellness?

A Bachelor of Science in Health and Wellness is an undergraduate degree program designed to equip students with the knowledge and skills necessary to promote health and wellness within diverse populations. It's more than just fitness; it encompasses a holistic approach, considering physical, mental, emotional, and social well-being. The curriculum typically covers a broad range of subjects, blending scientific foundations with practical application.

Curriculum Highlights: Expect a Diverse Learning Experience

A typical BS in health and wellness curriculum will include courses in:

Human Anatomy and Physiology: Understanding the human body is fundamental to promoting health. This foundational course provides in-depth knowledge of how the body works.

Nutrition: Learning about balanced diets, macronutrients, micronutrients, and the impact of food on health is crucial. Expect to delve into dietary guidelines, nutritional deficiencies, and the role of nutrition in disease prevention.

Exercise Physiology and Kinesiology: This section explores the science of exercise, its impact on the body, and the principles of movement. You'll learn about training methods, exercise prescription, and the physiological adaptations to exercise.

Psychology and Behavioral Health: Understanding the psychological factors influencing health and well-being is critical. Courses might cover stress management, coping mechanisms, and the impact of mental health on physical health.

Public Health: This area focuses on community health initiatives, disease prevention strategies, and health promotion in populations.

Health Communication and Education: Effective communication is key to impacting individual and community health. This area covers strategies for educating and motivating others to adopt healthier lifestyles.

Health Policy and Management: Understanding the healthcare system, its policies, and management practices provides a broader perspective on the field.

Career Opportunities: A Wide Range of Possibilities

A BS in health and wellness opens doors to a wide array of fulfilling career paths. Graduates are well-prepared for roles such as:

Wellness Coach: Guiding individuals towards healthier lifestyles through personalized plans and support.

Health Educator: Developing and delivering health education programs to diverse populations.

Fitness Trainer/Instructor: Designing and leading fitness classes and personalized training programs.

Public Health Specialist: Working on community health initiatives and disease prevention strategies.

Corporate Wellness Coordinator: Implementing wellness programs within organizations to improve employee health and productivity.

Health and Wellness Consultant: Providing expert advice to individuals, businesses, or organizations on health and wellness strategies.

Research Assistant: Contributing to research studies in health and wellness fields.

Community Health Worker: Supporting individuals and communities in accessing healthcare services and resources.

Is a BS in Health and Wellness Right for You?

Consider pursuing a BS in health and wellness if you:

Possess a genuine passion for helping others improve their well-being.

Enjoy a blend of scientific study and practical application.

Are interested in a career that makes a positive impact on people's lives.

Have strong communication and interpersonal skills.

Are comfortable working independently and as part of a team.

Choosing the Right Program: What to Look For

When choosing a BS in health and wellness program, consider the following:

Accreditation: Ensure the program is accredited by a reputable organization.

Curriculum: Review the curriculum carefully to ensure it aligns with your career goals.

Faculty: Look for programs with experienced and knowledgeable faculty.

Practical Experience: Seek out programs offering internships or practicum experiences.

Resources and Facilities: Assess the availability of resources and facilities, such as labs, libraries, and technology.

Beyond the Classroom: Gaining Practical Experience

Many programs emphasize hands-on learning through internships, practicums, or research opportunities. These experiences are invaluable for building your resume, developing practical skills, and networking with professionals in the field. Actively seek out these opportunities to enhance your learning and career prospects.

The Future of Health and Wellness: A Growing Field

The health and wellness industry is booming, and the demand for qualified professionals is only expected to increase. This signifies a bright future for graduates with a BS in health and wellness, offering both career stability and the chance to contribute to a growing field that prioritizes human well-being.

Conclusion

A BS in health and wellness provides a solid foundation for a rewarding and impactful career. By combining scientific knowledge with practical skills, graduates are empowered to make a meaningful difference in the lives of individuals and communities. The diverse range of career options, coupled with the growing demand for health and wellness professionals, makes this a compelling choice for those seeking a career path that's both fulfilling and future-proof.

FAQs

1. What is the average salary for a health and wellness professional with a BS degree? The average salary varies greatly depending on the specific role, location, and experience. However, entry-level positions can range from \$35,000 to \$55,000 annually, with the potential to increase significantly with experience and specialization.
1. How long does it take to complete a BS in health and wellness? A typical BS degree program takes four years to complete, though some accelerated programs might offer shorter timelines.
1. Are there online options for a BS in health and wellness? Yes, many universities offer online or hybrid programs for a BS in health and wellness, providing flexibility for students who prefer remote learning.
1. What are the prerequisites for admission to a BS in health and wellness program? Admission requirements vary by institution but typically include a high school diploma or equivalent, and sometimes specific coursework in science and math.
1. Can I specialize within a BS in health and wellness program? Many programs offer opportunities for specialization in areas like nutrition, exercise physiology, or public health, allowing you to tailor your education to specific career interests.

bs in health and wellness: Essentials of Health and Wellness James Robinson, Deborah J. McCormick, 2005 Each of the 13 million high school students in public high schools are required to take one semester of health education. For health instruction to be successful, the instructional program should be grounded in good science, include a behavioral component, and be packaged in a way that can be easily implemented. Essentials of Health and Wellness provides the teacher with everything needed to engage the learner and to create a successful health course. It is designed to be student friendly and is centered on the important, but often overlooked, notion of building personal wellness. All health concepts are brought back to the student, who is encouraged to develop positive wellness behaviors through the creation of a personal wellness plan. Based on the framework of the National Standards for School Health Education, this product is the total package for high school health education. With a small but rich ancillary offering, including a separate Sexuality Supplement (ISBN 1-4018-1525-1) that goes into greater detail about sensitive issues that may not be desirable to all school districts and a free Online Companion with additional lesson plans, teaching activities, and student worksheets, this text provides teachers with a well-rounded, effective system for health education instruction.

bs in health and wellness: Fit and Well Thomas Davin Fahey, 2013-02

bs in health and wellness: Methods for Community Public Health Research Jessica G. Burke, Steven Mark Albert, 2014-03-11 Print+CourseSmart

bs in health and wellness: Wellness: Concepts and Applications David Anspaugh, Michael Hamrick, Frank Rosato, 2008-01-07 This text uses the foundations of the wellness movement - responsibility for oneself, behavior change and risk reduction, and health-care consumer awareness - to introduce students to the content needed for today's wellness courses. Offering balanced coverage of fitness and wellness topics, the seventh edition is also accompanied by an Online Learning Center.

bs in health and wellness: Concepts in Health and Wellness James Robinson, Deborah J. McCormick, 2011 CONCEPTS IN HEALTH AND WELLNESS is the ideal book to provide readers with essential personal health information they can use to develop a lifetime of wellness skills. This book is approachable, inviting and straightforward and will help readers develop the knowledge and motivation they need to maintain wellness throughout adulthood. More importantly, this book will empower readers with the skills to access credible health and wellness information now and in the years to come. CONCEPTS IN HEALTH AND WELLNESS meets the diverse needs and interests of readers regardless of the academic setting and is written in a style that is easily understood at all levels, but especially at the community college level. Each chapter contains special features that enhance the textual material and engage the reader through application exercises.

bs in health and wellness: Introduction to Health Science Susan Blahnik, Dorothy Winger, 2015-01-21 Introduction to Health Science: Pathways to Your Future is a pathway-focused textbook program that helps you explore and prepare for healthcare careers. Organized into units based on the five health science pathways, the text covers all the skills and knowledge areas included in the National Health Science Standards. Assessment activities at the end of each chapter offer multiple opportunities for students to simulate healthcare careers, practice skills, and to think deeply about the information they've learned.

bs in health and wellness: Strength Coaching in America Jason P. Shurley, Jan Todd, Terry Todd, 2019-12-13 It's hard to imagine, but as late as the 1950s, athletes could get kicked off a team if they were caught lifting weights. Coaches had long believed that strength training would slow down a player. Muscle was perceived as a bulky burden; training emphasized speed and strategy, not "brute" strength. Fast forward to today: the highest-paid strength and conditioning coaches can now earn \$700,000 a year. Strength Coaching in America delivers the fascinating history behind this revolutionary shift. College football represents a key turning point in this story, and the authors

provide vivid details of strength training's impact on the gridiron, most significantly when University of Nebraska football coach Bob Devaney hired Boyd Epley as a strength coach in 1969. National championships for the Huskers soon followed, leading Epley to launch the game-changing National Strength Coaches Association. Dozens of other influences are explored with equal verve, from the iconic Milo Barbell Company to the wildly popular fitness magazines that challenged physicians' warnings against strenuous exercise. Charting the rise of a new athletic profession, *Strength Coaching in America* captures an important transformation in the culture of American sport.

bs in health and wellness: Introduction to Exercise Science Terry J. Housh, Dona J. Housh, Glen O. Johnson, 2017-09-01 The fifth edition of *Introduction to Exercise Science* introduces students to every core area of study in the discipline. It comprises concise chapters which introduce the history, key lines of inquiry relating to both health and performance, technology, certifications, professional associations, and career opportunities associated with each area. No other book offers such a wide-ranging, evidence-based introduction to exercise science. Written by leading and experienced experts, chapters include: reading and interpreting literature measurement in exercise science anatomy in exercise science exercise physiology exercise epidemiology athletic training exercise and sport nutrition biomechanics motor control exercise and sport psychology Packed with pedagogical features—from journal abstract examples to study questions and further reading suggestions—and accompanied by a website including practical lab exercises, *Introduction to Exercise Science* is a complete resource for a hands-on introduction to the core tenets of exercise science. It is an engaging and invaluable textbook for students beginning undergraduate degrees in Kinesiology, Sport & Exercise Science, Sports Coaching, Strength & Conditioning, Athletic Training, Sports Therapy, Sports Medicine, and Health & Fitness.

bs in health and wellness: Foundations of Exercise Science Gary Kamen, 2001 This entry-level text provides an overview of the human movement sciences, combining basic science principles with applications in exercise science. Topics covered include physiology of exercise, sports medicine prevention and rehabilitation.

bs in health and wellness: *Communities in Action* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on Community-Based Solutions to Promote Health Equity in the United States, 2017-04-27 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

bs in health and wellness: *Investing in the Health and Well-Being of Young Adults* National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on Improving the Health, Safety, and Well-Being of Young Adults, 2015-01-27 Young adulthood - ages approximately 18 to 26 - is a critical period of development with long-lasting implications for a person's economic security, health and well-being. Young adults are key contributors to the nation's workforce and military services and, since many are parents, to the healthy development of the next generation. Although 'millennials' have received attention in the popular media in recent years, young adults are too rarely treated as a distinct population in policy, programs, and research.

Instead, they are often grouped with adolescents or, more often, with all adults. Currently, the nation is experiencing economic restructuring, widening inequality, a rapidly rising ratio of older adults, and an increasingly diverse population. The possible transformative effects of these features make focus on young adults especially important. A systematic approach to understanding and responding to the unique circumstances and needs of today's young adults can help to pave the way to a more productive and equitable tomorrow for young adults in particular and our society at large. Investing in The Health and Well-Being of Young Adults describes what is meant by the term young adulthood, who young adults are, what they are doing, and what they need. This study recommends actions that nonprofit programs and federal, state, and local agencies can take to help young adults make a successful transition from adolescence to adulthood. According to this report, young adults should be considered as a separate group from adolescents and older adults. Investing in The Health and Well-Being of Young Adults makes the case that increased efforts to improve high school and college graduate rates and education and workforce development systems that are more closely tied to high-demand economic sectors will help this age group achieve greater opportunity and success. The report also discusses the health status of young adults and makes recommendations to develop evidence-based practices for young adults for medical and behavioral health, including preventions. What happens during the young adult years has profound implications for the rest of the life course, and the stability and progress of society at large depends on how any cohort of young adults fares as a whole. Investing in The Health and Well-Being of Young Adults will provide a roadmap to improving outcomes for this age group as they transition from adolescence to adulthood.

bs in health and wellness: Health and Wellness Robert T. Harper, 2004-01-01

bs in health and wellness: Wellness Counseling Paul F Granello, 2013-04-09 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Developed by a professor who has been teaching a popular and innovative wellness counseling course for over a decade, this new text is organized into a format specifically designed to meet the needs of both counselor education graduate students and their teachers — making both teaching and learning the material easier and more intuitive. Giving a general but comprehensive overview of the subject of wellness, Wellness Counseling offers students a compelling balance of the science and research in the field, the theories that have emerged from this research, and the practical applications that we can take away from practicing these theories. Holistic, scientific, and ultimately concerned with the humanity of counseling, this text strives to be inclusive — especially of the psychological and social aspects of wellness that have gained more attention in recent years. The book is organized in three main sections. While Section One is concerned with the background of wellness as a healthcare paradigm in the United States and major theories of wellness, and historical context for wellness, Section Two contains specific information on the social, physical, emotional, and cognitive domains of wellness. The last main section of the book synthesizes the first two sections of the book to extract practical applications of wellness in behavioral healthcare intervention counseling.

bs in health and wellness: Respiratory Care Dean Hess, 2011-08-24 A new edition of the classic text, is for respiratory care students who desire a complete and up to date exploration of the technical and professional aspects of respiratory care. With foundations in evidence-based practice, this resource reviews respiratory assessment, respiratory therapeutics, respiratory diseases, basic sciences and their application to respiratory care, the respiratory care profession, and much more. Edited and authored by leading experts, it incorporates the latest information on the practice of respiratory care into a well-organized, reader-friendly guide to help students learn to develop care plans, critical thinking skills, strong communication and patient education skills, and the clinical leadership skills needed to succeed. This text provides essential information in a practical and manageable format for optimal learning and retention. Features include Clinical Practice Guidelines, Key Points, and Respiratory Recaps to help students apply knowledge to practice and retain key information, as well as hundreds of glossary terms with clear definitions, and concise explanations of important concepts and equations. Also includes full color photos and illustrations, and content

cross-referencing the NBRC examination matrices.

bs in health and wellness: Coconuts & Kettlebells Noelle Tarr, Stefani Ruper, 2018-08-07 Achieve lasting health—without cutting calories or following dieting “rules”! Instead of obsessing about the quantity of food you eat, shift your focus to the quality, say Noelle Tarr and Stefani Ruper. The popular hosts of the Well-Fed Women podcast want you to make sure you’re getting enough food so that your body has the fuel and nourishment it needs to support a healthy, long, and energetic life. Noelle and Stefani know firsthand about the ups and downs of dieting. Like many people, they have struggled with confusing and frustrating health issues such as anxiety, infertility, and hormonal imbalance—but when they discovered that the secret to improving wellness was actually more food, they ditched the calorie counters and gave their bodies the nourishment they needed to heal. In the Coconuts and Kettlebells program, you’ll eat at least 2,000 calories a day—setting a minimum intake of fat, protein, and carbohydrates to ensure that your diet is full of nutrients. Noelle and Stefani identify the Big Four foods that cause the most health problems—grains, dairy, vegetable oils, and refined sugar. While many diets require you to eliminate these foods entirely, Coconuts and Kettlebells provides an easy-to-follow step-by-step system to test these foods and determine which you need to cut back on to feel better—and which you can eat without restrictions. To help you discover how your body responds to the Big Four, you’ll choose from two simple 4-week meal plans: one for Butter Lovers, people who tend to feel more satisfied eating higher ratios of fats, and one for Bread Lovers, people who tend to feel more satisfied eating higher ratios of carbs. Each meal plan comes with weekly shopping lists and instructions on how to batch cook, meal prep, and stock the pantry. In addition, you get more than 75 simple and delicious real food recipes, including: • Kale and Bacon Breakfast Skillet • Raspberry-Coconut Smoothie Bowl • Thai Coconut Curry Shrimp • Apple-Chicken Skillet • Moroccan Lamb Meatballs • Grilled Balsamic Flank Steak • Chocolate-Cherry Energy Bites • Lemon-Raspberry Mini Cheesecakes To go along with the meal plans, you’ll find three 4-week fitness plans tailored to beginner, intermediate, and advanced experience levels. Best of all, the workouts can be done anywhere—at your home or on the road—and take no more than 30 minutes each. A comprehensive whole-body program, Coconuts and Kettlebells provides the knowledge and tools you need to be healthy inside and out.

bs in health and wellness: ACSM's Resources for the Personal Trainer American College of Sports Medicine, 2013-03-22 ACSM’s Resources for the Personal Trainer provides a broad introduction to the field of personal training, covering both basic science topics and practical application. It was originally designed to help people prepare for the ACSM Personal Training Certification Exam. It continues to serve that function, but the market for it has expanded to practitioners in the field looking for an additional resource, as well as in an academic setting where the book is a core text for personal training programs.

bs in health and wellness: The Food Babe Way Vani Hari, 2015-02-10 Eliminate toxins from your diet and transform the way you feel in just 21 days with this national bestseller full of shopping lists, meal plans, and mouth-watering recipes. Did you know that your fast food fries contain a chemical used in Silly Putty? Or that a juicy peach sprayed heavily with pesticides could be triggering your body to store fat? When we go to the supermarket, we trust that all our groceries are safe to eat. But much of what we're putting into our bodies is either tainted with chemicals or processed in a way that makes us gain weight, feel sick, and age before our time. Luckily, Vani Hari -- aka the Food Babe -- has got your back. A food activist who has courageously put the heat on big food companies to disclose ingredients and remove toxic additives from their products, Hari has made it her life's mission to educate the world about how to live a clean, organic, healthy lifestyle in an overprocessed, contaminated-food world, and how to look and feel fabulous while doing it. In The Food Babe Way, Hari invites you to follow an easy and accessible plan that will transform the way you feel in three weeks. Learn how to: Remove unnatural chemicals from your diet Rid your body of toxins Lose weight without counting calories Restore your natural glow Including anecdotes of her own transformation along with easy-to-follow shopping lists, meal plans, and tantalizing recipes, The Food Babe Way will empower you to change your food, change your body, and change the world.

bs in health and wellness: Communicating Health Nova Corcoran, 2013-02-01

Communication skills are essential to effective health promotion and public health practice. This textbook bridges the gap between health communication theory and health promotion and public health practice. It provides students and practitioners with the knowledge and skills they need to design, plan, implement and evaluate programmes and campaigns. Now in its second edition, topics covered in the book include: - Mass media - Diverse audiences - Evaluation - Media analysis - Campaign monitoring Case studies and interactive activities in each chapter encourage critical thinking and creative campaign design practice. It will be a valuable resource for students, lecturers and practitioners working across health promotion, public health, communication, media, healthcare and nursing fields. Nova Corcoran works as a Senior Lecturer in public health and health promotion at the University of Glamorgan.

bs in health and wellness: Educating the Student Body Committee on Physical Activity and Physical Education in the School Environment, Food and Nutrition Board, Institute of Medicine, 2013-11-13 Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

bs in health and wellness: White Awareness Judy H. Katz, 1978 Stage 1.

bs in health and wellness: Health Professions Education Institute of Medicine, Board on Health Care Services, Committee on the Health Professions Education Summit, 2003-07-01 The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

bs in health and wellness: The Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2011-02-08 The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including limits on nurses' scope of practice-should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

bs in health and wellness: Health Promotion Programs Society for Public Health Education (SOPHE), 2010-03-18 Health Promotion Programs introduces the theory of health promotion and presents an overview of current best practices from a wide variety of settings that include schools, health care organizations, workplace, and community. The 43 contributors to Health Promotion Programs focus on students and professionals interested in planning, implementing, and evaluating programs that promote health equity. In addition to the focus on best practices, each chapter contains information on: Identifying health promotion programs Eliminating health disparities Defining and applying health promotion theories and models Assessing the needs of program participants Creating and supporting evidence-based programs Implementing health promotion programs: Tools, program staff, and budgets Advocacy Communicating health information effectively Developing and increasing program funding Evaluating, improving, and sustaining health promotion programs Health promotion challenges and opportunities Health promotion resources and career links The authors have clearly connected the dots among planning, theory, evaluation, health disparity, and advocacy, and have created a user-friendly toolbox for health promotion empowerment. Ronald L. Braithwaite, PhD, professor, Morehouse School of Medicine, Departments of Community Health and Preventive Medicine, Family Medicine, and Psychiatry The most comprehensive program planning text to date, this book examines all facets of planning and implementation across four key work environments where health educators function. Mal Goldsmith, PhD, CHES, professor and coordinator of Health Education, Southern Illinois University, Edwardsville Health Promotion Programs . . . explores the thinking of some of our field's leaders and confirms its well-deserved place in the field and in our personal collections. Susan M. Radius, PhD, CHES, professor and program director, Health Science Department, Towson University

bs in health and wellness: Exposed Science Sara Shostak, 2013-02-15 We rely on environmental health scientists to document the presence of chemicals where we live, work, and play and to provide an empirical basis for public policy. In the last decades of the 20th century, environmental health scientists began to shift their focus deep within the human body, and to the molecular level, in order to investigate gene-environment interactions. In Exposed Science, Sara Shostak analyzes the rise of gene-environment interaction in the environmental health sciences and examines its consequences for how we understand and seek to protect population health. Drawing on in-depth interviews and ethnographic observation, Shostak demonstrates that what we know - and what we don't know - about the vulnerabilities of our bodies to environmental hazards is profoundly shaped by environmental health scientists' efforts to address the structural vulnerabilities of their field. She then takes up the political effects of this research, both from the perspective of those who seek to establish genomic technologies as a new basis for environmental

regulation, and from the perspective of environmental justice activists, who are concerned that their efforts to redress the social, political, and economical inequalities that put people at risk of environmental exposure will be undermined by molecular explanations of environmental health and illness. Exposed Science thus offers critically important new ways of understanding and engaging with the emergence of gene-environment interaction as a focal concern of environmental health science, policy-making, and activism.

bs in health and wellness: NASM Essentials of Corrective Exercise Training Micheal Clark, Scott Lucett, National Academy of Sports Medicine, 2010-09-21 NASM Essentials of Corrective Exercise Training introduces the health and fitness professional to NASM's proprietary Corrective Exercise Continuum, a system of training that uses corrective exercise strategies to help improve muscle imbalances and movement efficiency to decrease the risk of injury. This textbook includes several new chapters that were not included in NASM's previous corrective exercise materials, including the rationale for corrective exercise training, assessments of health risk, static postural assessments, range of motion assessments, and strength assessments (manual muscle testing) as well as corrective exercise strategies for the cervical spine, elbow, and wrist. There are more than 100 corrective exercise techniques in the categories of self-myofascial release, static stretching, neuromuscular stretching, isolated strength training, positional isometrics, and integrated dynamic movements included in the text. These, along with corrective exercise strategies for common movement impairments seen in each segment of the body, make this text the premier resource for learning and applying NASM's systematic approach to corrective exercise training.

bs in health and wellness: Human Growth and Development Across the Lifespan David Capuzzi, Mark D. Stauffer, 2016-02-10 A practically focused guide to effective counseling of all clients Human Development Across the Life Span is a practical guide to human growth and development, moving beyond theory to include real-world applications for counselors who work with clients. Written by recognized authorities in mental health counseling and counselor education, this book is fully aligned with the American Counseling Association's accreditation standards and includes contributions by well-known and respected academics and practitioners. Based on an extensive review of course syllabi across CACREP-accredited programs, this book is organized to follow the way courses are typically taught and follows a consistent structure including pedagogical elements that help students learn. After a thorough examination of essential concepts and theories of life span development, the book moves through each stage of human growth and development to provide expert insight, short case studies, and practical applications to counseling. The full Instructor's package provides a useful set of tools, including a Respondus test bank, PowerPoint slides, and an Instructor's Manual. This book is the only text on human growth and development that emphasizes the key implications and applications for counselors, providing useful information and the insights of real experts in each subject area. Understand the developmental milestones at each life stage Appreciate clients' perspectives to better facilitate appropriate interventions Work more effectively with clients of any age, from toddlers to seniors Tailor your approach to meet the unique needs and abilities of each life stage As a counselor, you cannot approach a child's therapy the same way you approach an adult's. Even within each major category, each developmental stage includes a nuanced set of characteristics that, considered appropriately, will inform a more effective treatment plan. Human Development Across the Life Span is a comprehensive guide to understanding all of your clients, and providing the type of counseling that facilitates more positive outcomes.

bs in health and wellness: The Future of the Public's Health in the 21st Century Institute of Medicine, Board on Health Promotion and Disease Prevention, Committee on Assuring the Health of the Public in the 21st Century, 2003-02-01 The anthrax incidents following the 9/11 terrorist attacks put the spotlight on the nation's public health agencies, placing it under an unprecedented scrutiny that added new dimensions to the complex issues considered in this report. The Future of the Public's Health in the 21st Century reaffirms the vision of Healthy People 2010, and outlines a systems approach to assuring the nation's health in practice, research, and policy. This approach focuses on joining the unique resources and perspectives of diverse sectors and entities and

challenges these groups to work in a concerted, strategic way to promote and protect the public's health. Focusing on diverse partnerships as the framework for public health, the book discusses: The need for a shift from an individual to a population-based approach in practice, research, policy, and community engagement. The status of the governmental public health infrastructure and what needs to be improved, including its interface with the health care delivery system. The roles nongovernment actors, such as academia, business, local communities and the media can play in creating a healthy nation. Providing an accessible analysis, this book will be important to public health policy-makers and practitioners, business and community leaders, health advocates, educators and journalists.

bs in health and wellness: *Trends in Elevated Triglyceride in Adults: United States, 2001-2012* Margaret D. Carroll, Brian K. Kit, David A. Lacher, 2015

bs in health and wellness: *Promoting Health/preventing Disease* , 1979

bs in health and wellness: *The Doctor of Nursing Practice* Lisa Astalos Chism, 2016 The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues, Third Edition is a comprehensive guidebook for role development of the DNP student. This text covers potential roles of the DNP graduate, including leader, clinician, educator, ethical consultant, and health policy advocate. The Third Edition also addresses professional issues, such as the title of doctor, educating others about the degree, making the decision to pursue the DNP degree and marketing oneself as a DNP. The future of the DNP degree is also discussed. New Features: -New Chapter on the DNP graduate as information specialist -New Chapter on issues pertaining to the BSN to DNP track -Updated interviews with a focus on leadership

bs in health and wellness: *Cat Daddy* Jackson Galaxy, 2013-05-02 Cat behaviorist and star of Animal Planet's hit television show My Cat from Hell, Galaxy, a.k.a. Cat Daddy, isn't what readers might expect for a cat expert. Yet his ability to connect with even the most troubled felines--not to mention their owners--is awe-inspiring.

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